DEPARTMENT OF ENGLISH

[PROF. RAJENDRA SINGH (RAJJU BHAIYA) UNIVERSITY, PRAYAGRAJ, U.P.]



Syllabus for

Bachelor's Degree in English Language

2024-25 ONWARDS

COURSE STRUCTURE WITH CREDITS DISTRIBUTION

ON THE BASIS OF

NATIONAL EDUCATION POLICY – 2020

WWW.PRSUNIV.AC.IN

To Dated: 29-06-2024

The Registrar

Prof. Rajendra Singh (Rajju Bhaiya) University Prayagraj, (U.P.)

Subject: Regarding Syllabus of UG (English Language) passed by Board of Studies (BOS) under National Education Policy-2020.

Sir,

Please refer to the letter dated 10th June 2024 and 14th June 2024, the Board of Studies (English Language) has organized virtual/physical meeting to prepare course structure with credits distribution of **Bachelor's Degree** on the basis of National Education Policy-2020. The following resolutions have been passed:

- **1.** The Board of Studies resolved to adopt Common Minimum Syllabus for all UP-State Universities and Colleges.
- **2.** It is resolved to rectify the errors in the syllabus, misplacement of authors, and their texts with inclusion/exclusion of some authors and their texts on basis of its credits.
- **3.** It is also resolved to make necessary changes. There will be two major and one minor subjects.
- 4. There will be one mandatory language paper out of English, Hindi or Sanskrit.

It is therefore requested that Board of Studies (English Language) have passed the syllabus with structural/credits changes of prescribed norms. All the members and external experts were virtually/physically present.

Please find the attached syllabus for necessary action.

Prof. Sanjay Prasad Sharma

Convenor Board of Studies (English) Mahamaya Govt. College, Dhanupur, Handia, Prayagraj Mob- 9415643519

E-mail: sanjayprasadsharma2010@gmail.com

Syllabus Developed by:

| S. No. | Name | Designation | Department | College/University |
|--------|-----------------------------------------------------------------------------|----------------------------|------------|-----------------------------------------------------------------|
| 1. | Prof. Sanjay Prasad Sharma Convenor Board of Studies in English | Professor | English | Mahamaya Govt. College, Dhanupur, Handia, Prayagraj |
| 2. | Dr. Ram Pravesh Singh Member Board of Studies in English | Professor | English | M.G (P.G.) College, Fatehpur |
| 3. | Dr. Noor Fatima Member Board of Studies in English | Assistant Professor | English | H.N.B. (P.G.) College, Naini, Prayagraj |
| 4. | Prof. Lakshmiraj Sharma External Subject Expert Board of Studies in English | Ex- Professor & Head | English | University of Allahabad (A Central University) |
| 5. | Dr. Prarthana Vardhan External Subject Expert Board of Studies in English | Sr. Assistant Professor | English | Dr Shakuntala Misra National Rehabilitation University, Lucknow |

Note: This syllabus is based on the syllabus (with modifications to the extent of 30%) developed by the committee of experts under the co-ordinatorship of Prof. (Dr.) Anita Rani Rathore, Principal, Manyawar Kanshiram Government Degree College, Gabhana, Aligarh.

PROF. RAJENDRA SINGH (RAJJU BHAIYA) UNIVERSITY, PRAYAGRAJ, U.P.

Syllabus for

Bachelor's Degree in English Language

Designed as per Syllabus Development Guidelines under

National Education Policy – 2020

Consolidated Semester wise List of Papers

| Years | Semester | Cou | rse Code | Paper Title | Theory | Credits | MN | <u>/I:100</u> |
|---------------|----------|------|----------|-------------------------------------------------------------|--------|---------|------|---------------|
| | | | | | | | Int. | Ext. |
| B.A. 1 | I | Core | A400101T | Text English Essay& Stories | Theory | 05 | 25 | 75 |
| | II | Core | A400201T | Applied Grammar | Theory | 05 | 25 | 75 |
| B.A. 2 | III | Core | A400301T | Text English Essay& Novels | Theory | 05 | 25 | 75 |
| | IV | Core | A400401T | Writing Skills | Theory | 05 | 25 | 75 |
| | V | Core | A400501T | Essays from Indian writing in English & Linguistic Analyses | Theory | 05 | 25 | 75 |
| B.A. 3 | V | Core | A400502T | Structure of English | Theory | 05 | 25 | 75 |
| | VI | Core | A400601T | Communication for Business and Media | Theory | 05 | 25 | 75 |
| | VI | Core | A400602T | Comprehension and Usage | Theory | 05 | 25 | 75 |

| Year: FIRST | Semester- I | | | |
|------------------------|-----------------------------------------------------|--|--|--|
| ject: | | | | |
| ENGLISH LANGUAGE | | | | |
| Course Title: | | | | |
| Text English | h Essay & Stories | | | |
| Paper: Core Compulsory | | | | |
| Min. Pa | ass Marks: 33 | | | |
| | FIRST ject: LANGUAGE Cou Text English Paper: Co | | | |

Total No. of Lectures-Tutorials-Practical (in hours per week): **5-0-0**.

| Unit | Topic | No. of Lectures Total- 75 |
|------|----------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|
| I | Forms of Prose: 1. Non- fictional Prose 2. Fictional Prose 3. Heroic Prose 4. Biography 5. Autobiography | s12 |
| п | Elements of the Short Story: 1. Plot 2. Characterization 3. Narrative Technic 4. Structure 5. Setting 6. Theme | 13 |
| III | English Essay: 1. C.E.M. Joad- Civilization and History 2. Isaac Asimov- The Fun They Had | 13 |
| IV | Indian English Essay:1. S. Radhakrishnan- Women's Education2. Jawaharlal Nehru- The Variety and Unity of India | 13 |
| | English Short Story: 1. Guy De Maupassant - The Diamond Necklace | 12 |
| V | 2. Somerset Maugham- The Luncheon Indian English Short Story: | 12 |
| VI | Indian English Short Story:1. R.K. Narayan- An Astrologer's Day2. Rabindranath Tagore- The Home-Coming | 12 |

Suggested Readings:

- Daiches, D., "A Critical History of English Literature", Supernova Publishers, 2010.
- Compton- Rickett, A., "A History of English Literature" Nabu Press, 2010.
- Read, H., "English Prose Style", Pantheon, New York, 1981.
- Walker, H., "English Essays and Essayists", J.M. Dent and Sons Ltd., London, 1928.
- Williams, W.E., "A Book of English Essays", Penguin Books, Harmondsworth, 1948.
- The History of English: The Biography of a Language by Christopher R. Fee, Edition- 2019
- A Book of English Prose by Lubbock Percy

| Internal Class Test: | 25 Marks (Three Times) |
|-----------------------|------------------------|
| Course prerequisites: | Open to all |

- This paper will be of **100 marks** (75+25).
- It will be divided into **Three Sections- A, B and C**.
- **Section-** A will contain **One** question which will have **Five Sub-questions**. Students have to attempt **Three** questions of 03 marks each in about 50 words (3x3=9). All questions of this section will be from the entire syllabus.
- **Section- B** will be of 36 marks in which students have to attempt **Four** out of **Six** questions of 09 marks each in about 200-250 words (4x9=36).
- **Section-** C will be of 30 marks in which students have to attempt **Two** out of **Four** questions of 15 marks each in about 400-500 words(2x15=30).
- There will be an internal test of 25 marks in each semester.
- This question paper will be of **Two Hours.**

Programme/Class: Year: Semester- II **CERTIFICATE FIRST** Subject: **ENGLISH LANGUAGE** Course Title: Applied Grammar Course Code: - A400201T Credits: 05 Paper: Core Compulsory Max. Marks: **75+25** Min. Pass Marks: 33 Total No. of Lectures-Tutorials-Practical (in hours per week): **5-0-0**. Unit **Topic** No. of Lectures **Total- 75 Precis:** 12 Ι One passage for precis writing **Translation:** 12 II Two translations of a passage from Hindi to English. Ш **Expansion:** 12 Expansion of an Idea into English

13

13

13

Suggested Readings:

IV

 \mathbf{V}

VI

Grammar:1. Narration

Grammar:

Grammar:

1. Synthesis

3. Questions Tags

2. Use of Tenses

1. Use of Article

2. Use of Preposition

3. Active and Passive Voice

2. Transformation of Sentences

- High School English Grammar and Composition by Wren & Martin, Edition: 2017
- Oxford Modern English Grammar by Bas Aarts, Edition: 2011

3. Use of Infinitive, Gerund and Participle

- Primary School English Grammar and Composition by P. C. Wren, Edition: 2017
- English Grammar & Composition by S.C. Gupta, Edition: 2018
- Cambridge Grammar of English: A Comprehensive by Michael McCarthy and Ronald Carter, Edition: 2006
- Advanced Grammar in Use by Martin Hewing, Edition: 1999

| Internal Class Test | 25 Marks (Three Times) |
|----------------------------|------------------------|
| | |

| Course prerequisites: | Open to all |
|-----------------------|-------------|

- This paper will be of **100 marks** (75+25).
- It will be divided into **Three Sections- A, B and C**.
- **Section-** A will contain **One** question which will have **Five Sub-questions**. Students have to attempt **Three** questions of 03 marks each in about 50 words (3x3=9). All questions of this section will be from the entire syllabus.
- **Section- B** will be of 36 marks in which students have to attempt **Four** out of **Six** questions of 09 marks each in about 200-250 words (4x9=36).
- **Section- C** will be of 30 marks in which students have to attempt **Two** out of **Four** questions of 15 marks each in about 400-500 words(2x15=30).
- There will be an internal test of 25 marks in each semester.
- This question paper will be of **Two Hours.**

Programme/Class: Year: Semester- III **DIPLOMA** SECOND Subject: **ENGLISH LANGUAGE** Course Title: Text English Essay & Novels Course Code: - A400301T Credits: 05 Paper: Core Compulsory Max. Marks: **75+25** Min. Pass Marks: 33 Total No. of Lectures-Tutorials-Practical (in hours per week): **5-0-0**. Unit **Topic** No. of Lectures **Total-75** Forms of Prose: 1. Memoir 2. Travelogue 12 3. Formal Essay I 4. Personal Essay 5. Periodical Essay 6. Humour and Pathos **Elements of the Novels:** 1. Plot II 2. Character 3. Setting 12 4. Theme 5. The Conflict 6. Point of View **English Essay (Part-A):** Ш 12 1. Joseph Addison- Sir Roger at Home 2. Louis Fischer- Jesus Christ and Mahatma Gandhi **English Essay (Part-B):** 13 IV1. J.B. Priestley- Lectures 2. J.B.S Haldane- Science and Human Life **English Novels:** \mathbf{V} 13 1. Jane Austen-Emma 2. Charles Dickens- Oliver Twist **Indian English Novels:** VI 13 1. R.K. Narayan- The Guide 2. Shashi Deshpande- Dark Holds No Terrors **Internal Class Test** 25 Marks (Three Times) Course Pre-requisites: Open to all

- This paper will be of 100 marks (75+25).
- It will be divided into **Three Sections- A, B and C**.
- Section- A will contain One question which will have Five Sub-questions. Students have to attempt Three questions of 03 marks each in about 50 words (3x3=9). All questions of this section will be from the entire syllabus.
- **Section- B** will be of 36 marks in which students have to attempt **Four** out of **Six** questions of 09 marks each in about 200-250 words (4x9=36).
- **Section- C** will be of 30 marks in which students have to attempt **Two** out of **Four** questions of 15 marks each in about 400-500 words(2x15=30).
- There will be an internal test of 25 marks in each semester.
- This question paper will be of **Two Hours.**

| Programme/Class: DIPLOMA | Year: SECOND | Semester- IV |
|------------------------------------|------------------------|---------------------|
| | ubject: H LANGUAGE | |
| Course Code: - A400401T | Course Title | : Writing Skills |
| Credits: 05 | Paper: Cor | e Compulsory |
| Max. Marks: 75 + 25 | Min. Pa | ss Marks: 33 |

Total No. of Lectures-Tutorials-Practical (in hours per week): **5-0-0**.

| Unit | Topic | No. of Lectures Total- 75 |
|------|------------------------------------------------------|------------------------------|
| | Developing Skill of Writing: | |
| | 1. Dialogue and feature | |
| | 2. Autobiography | |
| I | 3. Biography | 15 |
| | 4. Diary | |
| | 5. Article | |
| | 6. Memos | |
| | 7. Review | |
| | Letter Writing: | |
| II | 1. Formal Letters | 12 |
| | 2. Informal Letters | |
| | Writing of Official Reports and Proposals: | - 10 |
| III | 1. Report Writing | 12 |
| | 2. Proposals | |
| | Translation: | |
| IV | Two translations of a passage from English to Hindi. | 12 |
| | Spellings: | 10 |
| V | 1. Antonyms and Synonyms | 12 |
| | 2. One Word Substitutions | |
| | 3. Fill in the blanks | |
| ¥7¥ | Application Writing: | 10 |
| VI | 1. Classification of Application Writing | 12 |
| | 2. Exercise | |

Suggested Readings:

- High School English Grammar and Composition by Wren & Martin, Edition: 2017
- Oxford Modern English Grammar by Bas Aarts, Edition: 2011
- Primary School English Grammar and Composition by P. C. Wren, Edition: 2017
- English Grammar & Composition by S.C. Gupta, Edition: 2018
- Cambridge Grammar of English: A Comprehensive by Michael McCarthy and Ronald Carter,
 Edition: 2006
- Advanced Grammar in Use by Martin Hewing, Edition: 1999

| Internal Class Test | 25 Marks (Three Times) |
|-----------------------|------------------------|
| Course prerequisites: | Open to all |

- This paper will be of 100 marks (75+25).
- It will be divided into **Three Sections- A, B and C**.
- **Section-** A will contain **One** question which will have **Five Sub-questions**. Students have to attempt **Three** questions of 03 marks each in about 50 words (3x3=9). All questions of this section will be from the entire syllabus.
- **Section- B** will be of 36 marks in which students have to attempt **Four** out of **Six** questions of 09 marks each in about 200-250 words (4x9=36).
- **Section- C** will be of 30 marks in which students have to attempt **Two** out of **Four** questions of 15 marks each in about 400-500 words(2x15=30).
- There will be an internal test of 25 marks in each semester.
- This question paper will be of **Two Hours.**

Programme/Class: DEGREE Subject: ENGLISH LANGUAGE Course Code: - A400501T Course Title: Essays from Indian Writing in English & Linguistic Analyses Credits: 05 Paper: Core Compulsory Max. Marks: 75+25 Min. Pass Marks: 33

Total No. of Lectures-Tutorials-Practical (in hours per week): **5-0-0**.

| Unit | Topic | No. of Lectures Total- 75 |
|---------|---------------------------------------------------------|------------------------------|
| | Indian English Essays: | |
| | 1. Medium of Expression | |
| - | 2. Human Diversity | |
| I | 3. Cultural Understanding | 12 |
| | 4. Contribution of Indian Writers in English Essay | |
| | 5. Important Speeches of Indian Writers | |
| | Level of Linguistics: | |
| | 1. Phonetics | |
| II | 2. Phonology | 12 |
| 11 | 3. Syntax | 12 |
| | 4. Semantics | |
| | 5. Pragmatics | |
| | Essay from Indian Writing in English (Part- A): | |
| III | 1. Aurobindo Ghosh- The Essence of Poetry | 13 |
| | 2. M.K. Gandhi- Spiritual Training | |
| | Essay from Indian Writing in English (Part- B): | |
| IV | 1. Dr. Radha Krishnan- A Clean Advocate of Great Ideals | 13 |
| | 2. Har Dayal- Intellectual Culture | |
| | Linguistic Analysis (Part- A): | |
| ${f V}$ | 1. Research | 13 |
| | 2. Scientific Output | |
| | 3. Jobs | |
| | Linguistic Analysis (Part- B): | |
| VI | 1. Training | 12 |
| | 2. Events | |
| | 3. News | |

Suggested Readings:

- M.K. Naik, "A History of Indian English Literature", 1982
- K. R. Srinivasa Iyengar and Prema Nandakumar, "Indian Writing in English", 1984
- Syal, "An Introduction to Linguistics: Language, Grammar and Semantics", 2007

- Harald Clahsen and Andrew Spencer Andrew Radford, Martin Atkinson, David Britain, "Linguistics: An Introduction", 2018
- Raj Kumar Sharma, "Fundamentals of Linguistics", 2021
- Daiches, D., "A Critical History of English Literature", Supernova Publishers, 2010.
- Compton- Rickett, A., "A History of English Literature" Nabu Press, 2010.
- Read, H., "English Prose Style", Pantheon, New York, 1981.
- Walker, H., "English Essays and Essayists", J.M. Dent and Sons Ltd., London, 1928.
- Williams, W.E., "A Book of English Essays", Penguin Books, Harmondsworth, 1948.
- The History of English: The Biography of a Language by Christopher R. Fee, Edition- 2019
- A Book of English Prose by Lubbock Percy
- Boehmer, E., "Empire Writing: An Anthology of Colonial Literature 1870-1918", Oxford University Press, Oxford, 1998.

| Internal Class Test | 25 Marks (Three Times) |
|-----------------------|------------------------|
| Course prerequisites: | Open to all |

- This paper will be of **100 marks** (75+25).
- It will be divided into **Three Sections- A, B and C**.
- **Section-** A will contain **One** question which will have **Five Sub-questions**. Students have to attempt **Three** questions of 03 marks each in about 50 words (3x3=9). All questions of this section will be from the entire syllabus.
- **Section- B** will be of 36 marks in which students have to attempt **Four** out of **Six** questions of 09 marks each in about 200-250 words (4x9=36).
- **Section-** C will be of 30 marks in which students have to attempt **Two** out of **Four** questions of 15 marks each in about 400-500 words(2x15=30).
- There will be an internal test of 25 marks in each semester.
- This question paper will be of **Two Hours.**

Programme/Class: DEGREE Subject: ENGLISH LANGUAGE Course Code: - A400502T Credits: 05 Max. Marks: 75+25 Paper: Core Compulsory Min. Pass Marks: 33

Total No. of Lectures-Tutorials-Practical (in hours per week): **5-0-0**.

| Unit | Topic | No. of Lectures Total- 75 |
|------|------------------------------------------------------|------------------------------|
| | Language: | |
| I | 1. Language Families | |
| | 2. Characteristics of Old, Middle and Modern English | 12 |
| | 3. Borrowings in English | |
| | Phonology of English: | |
| II | 1. Vowels and Consonants | 12 |
| | 2. Phonemes and Allophones | |
| | 3. Word Accents | |
| | Morphology: | 13 |
| III | 1. Morphemes | 12 |
| | 2. Allomorphs | |
| | 3. Process of Word Formation | |
| | Translation Methods, Technics and Syntax: | |
| | 1. Literal Translation | |
| | 2. Transposition | 15 |
| IV | 3. Modulation | 13 |
| | 4. Adaptation | |
| | 5. Structure of Noun Phrase | |
| | 6. Structure of Verb Phrase | |
| V | Concept of Register: | |
| | 1. Importance and Types of Register in English | |
| • | 2. Register and Style | 12 |
| | 3. Tone and Register | |
| | Structures and Functions: | |
| VI | 1. Structure and Function of English Language | 12 |
| V I | 2. Types of Language | |
| | 3. Skills of Language | |

Suggested Readings:

- Structure and Function in English Language by Dr. Pushpa Tripathi, Edition: 2012
- High School English Grammar and Composition by Wren & Martin, Edition: 2017
- Oxford Modern English Grammar by Bas Aarts, Edition: 2011

- Primary School English Grammar and Composition by P. C. Wren, Edition: 2017
- English Grammar & Composition by S.C. Gupta, Edition: 2018
- Cambridge Grammar of English: A Comprehensive by Michael McCarthy and Ronald Carter, Edition: 2006
- Advanced Grammar in Use by Martin Hewing, Edition: 1999

| Internal Class Test | 25 Marks (Three Times) |
|-----------------------|------------------------|
| Course prerequisites: | Open to all |

- This paper will be of **100 marks** (75+25).
- It will be divided into **Three Sections- A, B and C**.
- **Section-** A will contain **One** question which will have **Five Sub-questions**. Students have to attempt **Three** questions of 03 marks each in about 50 words (3x3=9). All questions of this section will be from the entire syllabus.
- **Section- B** will be of 36 marks in which students have to attempt **Four** out of **Six** questions of 09 marks each in about 200-250 words (4x9=36).
- **Section- C** will be of 30 marks in which students have to attempt **Two** out of **Four** questions of 15 marks each in about 400-500 words(2x15=30).
- There will be an internal test of 25 marks in each semester.
- This question paper will be of **Two Hours**.

Programme/Class: Year: Semester- VI **DEGREE THIRD** Subject: **ENGLISH LANGUAGE** Course Title: Course Code: - A400601T Communication for Business and Media Credits: 05 Paper: Optional Max. Marks: 75+25 Min. Pass Marks: 33 Total No. of Lectures-Tutorials-Practical (in hours per week): **5-0-0**. No. of Lectures Unit **Topic Total-75 Basic Communication:** 1. Concept of Communication **12** Ι 2. Nature of Communication 3. Features of Communication **Technical Communication:** 1. Distinction between General and Technical Communication **12** II 2. Functions of Communication 3. Types of Communication **Media and Communication (Print and Electronic):** 1. Definition, Functions and Types of Print Media 2. Growth and Development of Print Media Ш 15 3. Definition of Electronic Media 4. Growth, Development and Function of Radio 5. Growth, Development and Function of Television 6. Advantage and Disadvantage of Mass Communication Language Sensitivity:

12

12

1. Definition of Language

1. Report Writing

IV

 \mathbf{V}

2. Role of Communication and Senses

4. Verbal and Non-verbal Communication

3. Cross-cultural Communication

Business Communication (Part-A):

2. Essentials of Report Writing

3. Challenges of Reporting

| | Business Communication (Part-B): | |
|-----|------------------------------------------|----|
| VI | 1. Writing of Project Report | 12 |
| , - | 2. Fundamentals of Documentation | |
| | 3. Principles of Business Communication. | |

Suggested Readings:

- Mass Communication Principles and Concepts, By Seema Hasan, 2020
- Effective Business Communication by Asha Kaul, 2014
- Harvard Business Essentials Business Communication, 2003
- Structure and Function in English Language by Dr. Pushpa Tripathi, Edition: 2012
- High School English Grammar and Composition by Wren & Martin, Edition: 2017
- Oxford Modern English Grammar by Bas Aarts, Edition: 2011
- Primary School English Grammar and Composition by P. C. Wren, Edition: 2017
- English Grammar & Composition by S.C. Gupta, Edition: 2018
- Cambridge Grammar of English: A Comprehensive by Michael McCarthy and Ronald Carter, Edition: 2006

• Advanced Grammar in Use by Martin Hewing, Edition: 1999

| Internal Class Test | 25 Marks (Three Times) |
|-----------------------|------------------------|
| Course prerequisites: | Open to all |

- Students have to select any One Optional Paper out of Two.
- This paper will be of **100 marks** (75+25).
- It will be divided into **Three Sections- A, B and C**.
- Section- A will contain One question which will have Five Sub-questions. Students have to attempt Three questions of 03 marks each in about 50 words (3x3=9). All questions of this section will be from the entire syllabus.
- **Section- B** will be of 36 marks in which students have to attempt **Four** out of **Six** questions of 09 marks each in about 200-250 words (4x9=36).
- **Section- C** will be of 30 marks in which students have to attempt **Two** out of **Four** questions of 15 marks each in about 400-500 words(2x15=30).
- There will be an internal test of 25 marks in each semester.
- This question paper will be of **Two Hours.**

| Programme/Class: DEGREE | | Year: THIRD | Semester- VI | |
|--------------------------------|--------------------------------------------------------------|-------------------------|------------------------------|--|
| | Subject: ENGLISH LA | | | |
| | se Title: | | | |
| Course Code: - A400602T | | Comprehens | sion and Usage | |
| Credits: 05 | | Paper: | Paper: Optional | |
| Max. Marks: 75+25 | | Min. Pass Marks: 33 | | |
| Total No | o. of Lectures-Tutorials-Practical (in hours pe | r week): 5-0-0 . | | |
| Unit | Topic | | No. of Lecture Total - 75 | |
| | Reading of Comprehension: | | 1000 70 | |
| | Verbal and Written Direction | | | |
| I | 2. Understanding of Print | | | |
| | 3. Recognizing Signs and Logos | | | |
| | 4. Word Rhymes | | | |
| | 5. Words and Phrases | | | |
| | Writing of Comprehension: | | | |
| | 1. About Point | | | |
| II | 2. Cubing | | 12 | |
| | 3. Four Square Graphic Organizer | | | |
| | 4. Read, Respond, Revisit Discuss | | | |
| | Comprehension and Types: | | | |
| | 1. Lexical | | | |
| TTT | 2. Literal | | 12 | |
| III | 3. Interpretive | | 12 | |
| | 4. Applied | | | |
| | 5. Affective | | | |
| | Elements of Comprehension: | | | |
| IV | 1. Decoding | | 12 | |
| 1 4 | 2. Fluency | | | |
| | 3. Vocabulary Skill Congent of Comprehensions | | | |
| | Concept of Comprehension: | | | |
| | Defining Comprehension Factors that Impact Comprehension | | | |
| \mathbf{V} | 2. Factors that Impact Comprehension | | 12 | |
| • | 3. Comprehension Research | | | |
| | 4. Exercise Short Answered Questions | | | |
| | 5. Exercise Objective Types Questions | | | |
| T /T | Important Strategy: | | 12 | |
| VI | 1. Utilizing Strengths | | 12 | |
| | 2. To get the gist of the Passage | | | |

- 3. Managing Time
- 4. No to rely on outside knowledge

Suggested Readings:

- Once a Week Comprehension Book 1 (International) (Once A Week Comprehension International New Edition) by Haydn Perry, 2018
- Comprehension And Communication Skills in English (Varinder Kumar, Bodh Raj, Paperback English Kalyani) (Paperback, Varinder Kumar, Bodh Raj), 2015
- Comprehension by Pradhan Keshab, 2011
- Structure and Function in English Language by Dr. Pushpa Tripathi, Edition: 2012
- High School English Grammar and Composition by Wren & Martin, Edition: 2017
- Oxford Modern English Grammar by Bas Aarts, Edition: 2011
- Primary School English Grammar and Composition by P. C. Wren, Edition: 2017
- English Grammar & Composition by S.C. Gupta, Edition: 2018
- Cambridge Grammar of English: A Comprehensive by Michael McCarthy and Ronald Carter, Edition: 2006
- Advanced Grammar in Use by Martin Hewing, Edition: 1999

| Internal Class Test | 25 Marks (Three Times) |
|-----------------------|------------------------|
| Course prerequisites: | Open to all |

- Students must select any One Optional Paper out of Two.
- This paper will be of **100 marks** (75+25).
- It will be divided into **Three Sections- A, B and C**.
- **Section-** A will contain **One** question which will have **Five Sub-questions**. Students have to attempt **Three** questions of 03 marks each in about 50 words (3x3=9). All questions of this section will be from the entire syllabus.
- **Section- B** will be of 36 marks in which students have to attempt **Four** out of **Six** questions of 09 marks each in about 200-250 words (4x9=36).
- **Section-** C will be of 30 marks in which students have to attempt **Two** out of **Four** questions of 15 marks each in about 400-500 words(2x15=30).
- There will be an internal test of 25 marks in each semester.
- This question paper will be of **Two Hours.**